| **Student:** Stella |
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| **Topic:** That we would reward individuals for walking or cycling to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the argument that money could go elsewhere! * I like the hand gestures and how confident and expressive you are! * Good argument about encouraging exercise! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Let’s try to have a new hook that is not saying hello! * Try not to get distracted by what is happening in the room (E.g., someone sneezing.) * Be careful when preparing your topic! You were on the pro side, but it sounds like you were on the con side. E.g., that this is a waste of time. * Try to make sure that you give me a lot of reasons for why your argument is true; for example, when you say that being a coach potato is bad - tell me why this is true! * But you can say the benefits of being outside in fresh air Stella! You still had some time.   Speaking time: 03:18.22, good work! | |

| **Student:** Lucas |
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| **Topic:**. That we would reward individuals for walking or cycling to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tracking of the opponent! * Good rebuttal to the opponent! * Good handgestures!   Speaking time: 04:19.15, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to have a hook Lucas! This could be a personal story related to cycling or waking to school or work. * I like the idea that people will want to do this in a world where we reward them for cycling; try to make sure to tell me why people will really want the reward! * I like the idea of having good relationships via cycling; try to mechanise this for me! E.g., you can talk while cycling, etc. * Try to make sure that you write things down clearly! | |

| **Student:** Chester |
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| **Topic:** That we would reward individuals for walking or cycling to work |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * I like the idea of taking a car to school when it’s close to being a waste of money!   Speaking time: 02:33.04, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Rebuttal; you can try to be simpler next time, which is to say that look, the government can fix roads and give rewards too! * Try to make sure that you are making eye contact with your judge! * Try to make sure that you are giving hand gestures throughout your speech. * I like the argument about people who love nature; but try to make sure to tell me just how many of these people there are! | |

| **Student:** Chester | O2 |
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| **Topic:** That it is more important to build parks than shopping centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Hook: It's good that you attempted to have one! * Good illustration of how individuals can be affected when certain things are not close e.g., need for a quick grocery! * Good that you flagged when you started to give responses! * Nice point that people can also meet up during shopping at malls   Speaking time: 02:27.49, good work! Please aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger delivery of the hook, it should give a direction to the debate as well! * I am unclear why it is likely that people will suddenly run out of groceries! * We need you to have clearer responses, and we need to separate them one to the other! * We need you to have more hand gestures! * We need to have a clear conclusion at the end! | |

| **Student:** Summer | P3 |
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| **Topic:** That it is more important to build parks than shopping centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Hook: It's good that you attempted to have one! * Interesting point that people may end up smoking more at the parks * Good identification that regular convenience shops are available, so you don’t necessarily need to go to a shopping mall! * Good point that many people can benefit largely from the fresh air in the park! * Good point that malls have air conditioners that harm the environment even more! * Nice point that people can also meet up during shopping at malls   Speaking time: 05:06.46, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger delivery of the hook, it should give a direction to the debate as well! * Please speak louder, we need to be able to hear you more clearly! * Please make responses a priority, and please flag them separately! * Extend the point on mall’s air conditioning harming the environment, it is a strong point! * We need you to have more hand gestures! * We need to have a clear conclusion at the end! | |

| **Student:** Michelle| O3 |
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| **Topic:** That it is more important to build parks than shopping centres. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Hook: It's good that you attempted to have one! * Good point that jobs are needed for everyone, just fresh air is not enough! * Good point that people can make friends at malls too, and that there are more options to make friends because there are more gaming activities! * Good point that you can do many different works together at the mall, but you cannot do that at a park! * Nice that you separately flagged your rebuttal (maybe you can prioritize and do it early)   Speaking time: 02:27.49, good work! Please aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger delivery of the hook, it should give a direction to the debate as well! * Please speak much louder, we need to be able to hear you more clearly! * Your point on parks being expensive to travel to would not be the case when parks are made closer, we want to make responses that are more engaging to what our opponent is suggesting! * Please make responses a priority, and please flag them separately! * We need you to have more hand gestures! * We need to have a clear conclusion at the end! | |